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| --- | --- |
| Essential | Desirable |
| GCSE in Maths and English (or equivalent)  Awareness of the importance of Safe Guarding and willing to undergo Safe Guarding training  Knowledge and understanding about the development and learning needs of young children  Commitment to child-centred practice in line with EYFS  To understand and work to the settings policies and procedures  To have an awareness of health and safety within the setting  Commitment to on-going professional development  Commitment to equal opportunities and ability to respond to each individual child and family  Positive experience of teamwork  Good communication and interpersonal skills with staff, parents and families  A positive approach to behaviour management  Understanding the importance of maintaining confidentiality at all times | NVQ Qualification Level 2 or Level 3 in childcare  Experience of working with children who have special needs or for whom English is an additional language  Knowledge of a range of other Early Years settings and/or local networks  Current First Aid Certificate  Ability to follow and support children’s interests in child-led play |

Headington Quarry Foundation Stage School

Teaching Assistant (Temporary) – Personal Specification