|  |  |
| --- | --- |
| Essential | Desirable |
| GCSE in Maths and English (or equivalent)Awareness of the importance of Safe Guarding and willing to undergo Safe Guarding trainingKnowledge and understanding about the development and learning needs of young childrenCommitment to child-centred practice in line with EYFSTo understand and work to the settings policies and proceduresTo have an awareness of health and safety within the settingCommitment to on-going professional developmentCommitment to equal opportunities and ability to respond to each individual child and familyPositive experience of teamworkGood communication and interpersonal skills with staff, parents and familiesA positive approach to behaviour managementUnderstanding the importance of maintaining confidentiality at all times | NVQ Qualification Level 2 or Level 3 in childcareExperience of working with children who have special needs or for whom English is an additional languageKnowledge of a range of other Early Years settings and/or local networksCurrent First Aid CertificateAbility to follow and support children’s interests in child-led play |

Headington Quarry Foundation Stage School

Teaching Assistant (Temporary) – Personal Specification