



Headington Quarry Foundation Stage School Governors' report to Parents 2018-19

www.headingtonquarry-nursery.org.uk



Dear Parents

I am delighted to introduce the annual report on behalf of the governors of HQFSS. Nursery schools have been described as the 'Jewel in the Crown' of our education system, and as we see our children grow and flourish, we are also working to ensure the future sustainability of the nursery, so that more families can benefit from the superb start in education that enabled OFSTED to judge us as outstanding in December.

Katherine Bull
Chair of Governors

Curriculum

The Curriculum Committee meets six times a year to review curriculum development and children's attainment and progress across all areas of learning. The school delivers a curriculum, which caters for all aspects of child development, including social, emotional, creative, physical and linguistic. It includes the early stages of reading, writing, maths, science and a wide variety of creative skills.

Working with the Head Teacher and staff team, the committee identifies areas of the curriculum where children are progressing well, and areas where additional input is needed. The Curriculum Committee governors take an active part in visiting the school to observe practice and provision for all areas of the curriculum both indoors and outdoors. This year there has been a particular focus on:

1. How to tailor the curriculum for more able children
2. How to best help children to develop reading and writing skills
3. How to support children whose primary language is not English
4. How to involve parents in children's learning.

We were very pleased to receive a judgment of Outstanding from OFSTED in December 2018, and in particular that the standard of learning and teaching

was highlighted by the inspectors.

"Staff develop children's learning very efficiently – they know about the importance of providing experiences that fascinate children. The teaching is excellent and the experiences provided are memorable and enthuse children" OFSTED report 2018 intellectual and linguistic. It includes the early stages of reading and writing, maths, science and humanities, and wide variety of creative skills.

Finances

A key area of responsibility for the governing body is setting and approving the school budget and development plans; the Leadership & Management committee are responsible for financial monitoring of these plans. The most recent budget monitoring predicts a modest increase in our carry forward at the end of 2018/19 financial year, which has been achieved thanks to the continued strong demand for nursery and day care provision and very prudent spending. Our longer-term sustainability, as is the case for all nursery schools, is less certain because the government has not guaranteed the supplementary funding support for maintained nursery schools beyond 2020. We continue to work with Oxfordshire County Council and other nurseries, including providing support and training for students and other settings, as a model of excellent practice.

Our staff and governors are looking at creative and positive ways to expand our provision in order to ensure that we are sustainable and an indispensable part of early years education. The PTA have provided fantastic support to the school through successful fund-raising events. Governors have claimed no personal expenses this year.

Inclusion & SEND

HQFSS is an inclusive nursery and foundation stage school that welcomes all children and their families. We cater for a wide age range, and are aware that the children are at varied stages of development and have differing interests. We are passionate about ensuring all our children can play a full and active role within the school and staff members plan the sessions so as to provide support for all the children, and challenge them accordingly. If a child is identified as requiring extra support, s/he will receive attention from skilled staff members. We welcome involvement and questions from parents at any time and work in partnership with parents along with external professionals, where appropriate, to ensure children's needs are met. Governors regularly monitor our SEND policy and ensure that it is implemented. Annie Arnold, Foundation Stage Teacher, is our SEND Co-ordinator.

NAME	GOVERNOR CATEGORY	COMMITTEES
Natalie Wilson	Headteacher Ex officio	Leadership and Management, St Andrews Steering Group, Premises, Health & Safety, Family and Community
Katherine Bull	Chair of Governing Body Co-opted Governor	Safeguarding Governor, Leadership and Management, Headteacher Performance Management Panel
Cllr Roz Smith	LA Governor	Safeguarding Governor lead, Premises, Health & Safety Governor,
Lisa Crook	Co-opted Governor	Family and Community Chair, Premises, Health & Safety Governor,
Theresa Broad	Co-opted Governor	Curriculum, Headteacher Performance Management Panel
David Knight	LA Governor	Premises, Health & Safety Governor Chair, Headteacher Performance Management Panel
Lalla Dennes	Parent Governor	Leadership and Management
Peter Williams	Parent Governor	SEND Governor lead
Duncan Anderson	Co-opted Governor	Curriculum Chair, St Andrews Link Governor, St Andrews Steering Group
Susannah Murphy	Vice Chair of Governing Body	Curriculum
Jane Barnes	Staff Governor	Family and Community
Kelly Welch	Staff Governor	Family and Community

Accessibility

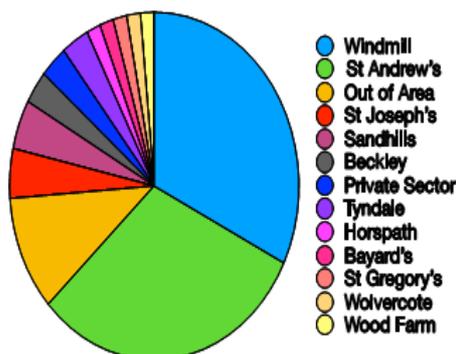
As part of the school's Disability Equality Scheme the governors make it a priority to regularly review our Accessibility Plan and our provision for disabled users of the school. The Nursery is accessible for all users. There is a ramp at the children's entrance, a toilet accessible to wheelchair users and a designated disabled car space. At HQFSS we are committed to ensuring equality of education and opportunity for all pupils, staff, governors and families involved in the school community, in a healthy and safe environment. We welcome all children and want them to participate fully in school life. Prior to starting at the school we meet parents to plan appropriate provision. The school responds to the needs that children may have, installing any necessary equipment, for example.

Safeguarding & Security

Governors and Staff are committed to ensuring that all children feel safe at our school. All staff and volunteers

know their role in keeping children safe. A governor is identified to work closely with the headteacher on safeguarding issues and to report to the governing body on the effectiveness of policies and procedures. As this governor is new to her role she has undergone safeguarding training.

Last year (2017-18) children went on to the following schools:



Freedom of Information

The Freedom of Information Act requires publicly funded bodies, including maintained nursery schools, to be clear about the information they publish. We have produced a publication scheme setting out all the information we publish on a regular basis and where to find it.

Please ask at the school office to see the scheme or look on our web-site.

Please contact Natalie Wilson, (Head Teacher), Katherine Bull (Chair of Governors) or Helen Batten (Clerk) via the office for further information:

headteacher.1006@headington-nursery.org.uk

Policies, the prospectus and lots of other information can be found on the website:

<http://www.headingtonquarry-nursery.org.uk>